



Introduction

Explore Day overview

	Curriculum links	Learning intention students will...	Success criteria students can...	Assessment tool
16: Stream testing	LW: E	Be able to test and observe a stream (context - stream health)	Assess the health of a stream and justify their findings	BLM 38
	SS-C&E	Learn to identify human causes of environmental change (context - stream health)	Discuss how human activities have affected the health of the streams tested	
17: Catchment walk	LW: E	Examine suitable habitat for native animals (context - a catchment)	Identify habitats for specific native animals	BLM 39
	LW: LP	Observe breathing and moving behaviour of animals (context - aquatic animals)	Identify breathing and moving behaviour of aquatic animals	
18: Reflecting on explore day	LW: E	Examine the effects of human activity on the environment (context - stream habitats)	Complete a report comparing two streams. Identify the impact of human activity on the health of both streams and the life within them	BLM 40
	SS-C&E			

Curriculum links

Science: Levels 3 and 4

Living World: Ecology (LW: E)

Explain how living things are suited to their particular habitat and how they respond to environmental changes, both natural and human induced.

Living World: Life Processes (LW: LP)

Recognise that there are life processes (breathing, feeding and moving) common to all living things and these occur in different ways.

Social Studies - L4

Understand that events have causes and effects. (SS-C&E)

Understand how people view and use places differently. (SS-V&U)